

TITLE I PARENTAL INVOLVEMENT

- A. The Board recognizes that parent involvement contributes to the achievement of academic standards by students participating in district programs. The Board views the education of students as a cooperative effort among school, parents and community. The Board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:
 - A. Play an integral role in assisting their child’s learning;
 - B. Are encouraged to be actively involved in their child’s education at school; and
 - C. Are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- B. The board of directors adopts as part of this policy the following guidance for parent involvement. The District shall:
 - A. Put into operation programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with federal laws including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children;
 - B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent involvement activities to improve student academic achievement and school performance.
 - C. Build the schools’ and parents’ capacity for strong parental involvement;
 - D. Coordinate and integrate Title I parental involvement strategies with parent involvement strategies under other programs, such as ECEAP, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction, Preschool Youngsters, State-run preschools;
 - E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title I funds including: identifying barriers to greater participation of parents in Title I-related activities, with particular attention to participation of parents with limited English proficiency, parents with disabilities and parents of migratory children; and
 - F. Involve the parents of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for parental involvement are spent.

Legal References: PL 107-110, Section 1118(a)

Management Resources: *Policy News*, October 2008 Family Involvement Policy
Policy News, June 2005 Title I Parental Involvement Policy
Policy News, August 2003 No Child Left Behind Update

Adoption Date: 10/27/2014

School District Name: St. John School District

Revised: 8.03; 06.05; 10.08

Classification: Essential

Title I Parental Involvement

- I. The Superintendent or designee shall ensure that the district's Title I Parent Involvement policy, plan and programs comply with the requirements of federal law.
- D. The district will take the following actions to involve parents in the joint development of its district wide parental involvement plan:
1. An annual meeting of parents of participating Title I students shall be held to explain the goals and purposes of the Title I program.
The annual meeting is held in September, is organized and planned by the Title I staff, and hosted at the district. The attendees include building administrators, the Title I teaching staff, parents of Title I students, the Title I Director, and the Superintendent or designee.
 2. Parents will be given the opportunity to participate in the development, operation and evaluation of the program.
They have opportunities to provide input at the bi-annual parent events, through surveys, student conferences, and in an end of the year evaluation. Our Title I staff members are also available to meet with parents throughout the school year to discuss their child's program
 3. Parents will be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.
Parents of Title I students are encouraged to attend the bi-annual Title I parent events at their child's school.
- E. The district will take the following actions to involve parents in the process of school review and improvement:
1. Parents will be given the opportunity to review the school improvement plan.
Our schools provide opportunities for parents to participate on their school improvement committee and to provide input and ideas regarding modifying and improving our school improvement plans.
 2. Parents will be encouraged to participate in the building self-review.
As members of our school improvement committee parents will meet with building staff and will be involved in all aspects of data review and school improvement planning.
- F. The district will provide the following coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities:
1. Identify barriers to greater participation by parents in parental involvement activities;
 2. Use findings of the evaluation to design strategies for more effective parental involvement; and
 3. Revise, when necessary, the district and school parent involvement policies.
- G. The district will coordinate and integrate parental involvement strategies with similar strategies under the following other programs, such as:
- ECEAP
 - Learning Assistance Program;
 - Special Education; and
 - District operated preschool programs.

The district shall facilitate removing barriers to parental involvement by activities such as:

1. Conducting joint parent meetings with other programs;
2. Holding meetings at various times of the day and evening;
3. Arranging for in home conferences;

4. Title I funds may be used to facilitate parent attendance at meetings by payment of transportation and child care costs.
- H. The district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy.
- I. The district will build the schools' and parent's capacity for strong parental involvement through the following:
1. The school district will, with the assistance of its Title I, Part A schools, provide information to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - The State's essential academic learning requirements,
 - The State and local academic assessments including alternate assessments,
 - How to monitor their child's progress, and
 - How to work with educators.

This information is provided to parents through a variety of sources. The district has links on its websites directing parents to Washington State's Office of the Superintendent of Public Instruction's website. The parents are directed specifically to information pertaining to the essential academic learning requirements and the state's assessment system (including alternative assessment options). Parents are provided with resources regarding monitoring and working with their child on the district's website and through informational packets. Parents are provided with information about and opportunities to work with their child's teacher through volunteering, open houses, and parent-teacher conferences.
 2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, by:
 - a. Giving guidance as to how parents can assist at home in the education of their child;
 - b. Holding parent meetings at various times of the day and evening to provide parents:
 - Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
 - Opportunities to submit parent comments about the program to the district.
 - Opportunities to meet with the classroom and Title I, Part A teachers to discuss their children's progress.
- J. School district personnel will work with teachers, principals and other staff, to reach out to, communicate with, and engage parents as equal partners. The district will provide:
1. An explanation of the reasons supporting their child's selection for the program;
 2. A description and explanation of the school's curriculum;
 3. Information in the academic assessment used to measure student progress;
 4. Information on the proficiency levels students are expected to meet;
- All of this information will be provided to parents through a variety of sources. When students are selected for the program a letter will be sent home explaining the selection and the basis for their child's placement in Title I as well as an opportunity for parents to inquire about the program. Parents receive information regarding the school's curriculum, the assessments used to measure student progress, and the grade specific proficiency levels expected on those assessments at November and March parent-teacher conferences.

K. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

1. Distribute the Title I Family Involvement policy on an annual basis

The Title I Family Involvement Policy will be made available at our bi-annual Title I parent events as well as on the district and individual school websites.

; and

2. To the extent needed and practicable, distribute the Title I Family Involvement policy in multiple languages or formats.

II. School-Based Parent Involvement Policy

A. In addition to the district-wide policy on family involvement, each school offering Title I, Part A services will have a separate school building parent involvement policy.

The building-level Title I , Part A parent involvement policy will meet the following requirements: a) Each building in the district receiving Title I, Part A funds shall jointly develop with and distribute to parents of students served in the program a written building-level policy, agreed upon by parents of Title I served students; b) The policy will outline how parents, school staff and students share responsibility for student achievement in meeting academic standards; c) Parents will be notified of the policy in an understandable and uniform format; d) To the extent practicable, the policy will be provided in a language the parents can understand; and e) The policy will be evaluated with parents annually.